

This month Dr Cathy Cullen, National Director of Specialist Training in General Practice, has selected some recent articles of interest.

1. Tweed M, Willink R, Wilkinson TJ. **Using MCQ response certainty to determine how aspects of self-monitoring develop through a medical course.** *Med Educ.* 2024 May;58(5):535-543. doi: 10.1111/medu.15253. Epub 2023 Nov 6. PMID: 37932950. <https://asmepublications.onlinelibrary.wiley.com/doi/10.1111/medu.15253>
2. Kajee N, Montero-Marin J, Saunders KEA, Myall K, Harriss E, Kuyken W. **Mindfulness training in healthcare professions: A scoping review of systematic reviews.** *Med Educ.* 2024 Jun;58(6):671-686. doi: 10.1111/medu.15293. Epub 2024 Jan 17. PMID: 38234144. <https://asmepublications.onlinelibrary.wiley.com/doi/10.1111/medu.15293>
3. Gordon M, Daniel M, Ajiboye A, Uraiby H, Xu NY, Bartlett R, Hanson J, Haas M, Spadafore M, Grafton-Clarke C, Gasiea RY, Michie C, Corral J, Kwan B, Dolmans D, Thammasitboon S. **A scoping review of artificial intelligence in medical education: BEME Guide No. 84.** *Med Teach.* 2024 Apr;46(4):446-470. doi: 10.1080/0142159X.2024.2314198. Epub 2024 Feb 29. PMID: 38423127. <https://www.tandfonline.com/doi/full/10.1080/0142159X.2024.2314198>
4. Sidhu NS, Fleming S. **Re-examining single-moment-in-time high-stakes examinations in specialist training: A critical narrative review.** *Med Teach.* 2024 Apr;46(4):528-536. doi: 10.1080/0142159X.2023.2260081. Epub 2023 Sep 23. PMID: 37740944. <https://www.tandfonline.com/doi/full/10.1080/0142159X.2023.2260081>
5. Tran M, Rhee J, Smith O. **Improving feedback literacy in a primary care rotation.** *Med Teach.* 2024 May;46(5):614-616. doi: 10.1080/0142159X.2024.2310591. Epub 2024 Feb 2. PMID: 38306963. <https://www.tandfonline.com/doi/full/10.1080/0142159X.2024.2310591>
6. Chaiklin C, Onyango J, Heublein M, Gielissen K, Kryzhanovskaya IE. **Twelve tips for integrating podcasts into medical education curricula.** *Med Teach.* 2024 May;46(5):621-625. doi: 10.1080/0142159X.2023.2280118. Epub 2023 Nov 16. PMID: 37972567. [Full article: Twelve tips for integrating podcasts into medical education curricula \(oclc.org\)](https://www.oclc.org)
7. Han Z, Battaglia F, Udaiyar A, Fooks A, Terlecky SR. **An explorative assessment of ChatGPT as an aid in medical education: Use it with caution.** *Med Teach.* 2024 May;46(5):657-664. doi: 10.1080/0142159X.2023.2271159. Epub 2023 Oct 20. PMID: 37862566. [Full article: An explorative assessment of ChatGPT as an aid in medical education:](https://www.tandfonline.com/doi/full/10.1080/0142159X.2023.2271159)

[Use it with caution \(oclc.org\)](#)

8. Huang T, Shepherd A, Milne M. **Mentoring to address differential attainment of international medical graduates in GP training.** *Educ Prim Care.* 2024 Jun 3:1-7. doi: 10.1080/14739879.2024.2355933. Epub ahead of print. PMID: 38826123.
[Full article: Mentoring to address differential attainment of international medical graduates in GP training \(oclc.org\)](#)
9. Davidson N, Crowfoot D, Wilkinson G. **Nottinghamshire GP Phoenix Programme trainee transition scheme: an innovative education programme supporting GP trainees transition to independent practice.** *Educ Prim Care.* 2024 May 16:1-5. doi: 10.1080/14739879.2024.2336214. Epub ahead of print. PMID: 38754447.
[Full article: Nottinghamshire GP Phoenix Programme trainee transition scheme: an innovative education programme supporting GP trainees transition to independent practice \(oclc.org\)](#)
10. Huang T, Proudfoot A, McClarey A, Abraham K, Craig J. **'Bitesize' primary care focused education programme for GP trainees in their hospital component: an evaluation of a national teaching pilot.** *Educ Prim Care.* 2024 Apr 14:1-5. doi: 10.1080/14739879.2024.2336218. Epub ahead of print. PMID: 38615345.
[Full article: 'Bitesize' primary care focused education programme for GP trainees in their hospital component: an evaluation of a national teaching pilot \(oclc.org\)](#)
11. Alansari R, Lim PW, Ramani S, Palaganas JC. **What do you think of when you hear the word 'feedback'? A reflective thematic analysis study of interviews.** *Clin Teach.* 2024 Jun;21(3):e13696. doi: 10.1111/tct.13696. Epub 2023 Nov 16. PMID: 37973373.
[What do you think of when you hear the word 'feedback'? A reflective thematic analysis study of interviews - Alansari - 2024 - The Clinical Teacher - Wiley Online Library \(oclc.org\)](#)
12. Jaeken J, Billiouw C, Mertens L, Van Bostraeten P, Bekkering G, Vermandere M, Aertgeerts B, van Mileghem L, Delvaux N. **A systematic review of shared decision making training programs for general practitioners.** *BMC Med Educ.* 2024 May 29;24(1):592. doi: 10.1186/s12909-024-05557-1. PMID: 38811922; PMCID: PMC11137915.
<https://bmcmmededuc.biomedcentral.com/articles/10.1186/s12909-024-05557-1>
13. Andreou V, Peters S, Eggermont J, Schoenmakers B. **Co-designing Entrustable Professional Activities in General Practitioner's training: a participatory research study.** *BMC Med Educ.* 2024 May 17;24(1):549. doi: 10.1186/s12909-024-05530-y. PMID: 38760773; PMCID: PMC11100052.
<https://bmcmmededuc.biomedcentral.com/articles/10.1186/s12909-024-05530-y>